

ASCA National Model LESSON PLAN

 X Academic

 Career

 Personal/Social

Grade Level: 9th

Primary Topic of Lesson: Education & Career Action Plans

ASCA Standards: Academic Development: B1.5, B2.1-3, B2.5, C1.3, C1.5, C1.6

Materials:

- Copy of ECAP created in 8th grade
- Copy of freshmen schedule
- Graphic of 6 Fields, 16 Clusters, 81 pathway chart
- Review sheet with graduation requirements and university requirements (print on back of ECAP)
- Course Description Guides

Length of Lesson: 90 minutes

Objective: The student will review their ECAP; identify career field and analyze current four year plans as related to graduation and post secondary plans related to career goal.

Anticipatory Set: Hand out current ECAPs and group student by their six career fields; environmental and agriculture systems, communication and information systems, industrial, manufacturing and engineering systems, health services, human services and resources, business, marketing and management.

Procedures/Activities:

- Review graduation requirements and university requirements as a whole group.
- Review freshman year and current course schedule, does it match? Walk students through core courses, rewrite freshman year ECAP as needed.
- Lead students through core course selection on sophomore, junior, and senior year.
- Students spend time going through course catalogs and matching electives to their career field and collaborate with the career field group to compare chosen electives.
- Revise ECAP for sophomore, junior and senior years (may want a copy for own use) and send home for a signature.

Independent Practice: Completed and updated Education & Career Action Plan

Closure: Did you gain some insight from your group members? Ask each group to name one class that will be applicable to their career field.